

## ENTER-BIP Biodiversity and Eco-anxiety

### Part I (HAUP): Strengthening resilience in natural learning environments

#### Overall Goals

Part 1 of the BIP-ENTER series deals with ....

#### Administrative issues

**Credits:** 4 (100 hours work load)

**Link to online session:**

**Link to platform:**



## Content

This blended intensive program focuses on the following topics and tasks

- Biodiversity, Eco-anxiety
- Garden pedagogy, green pedagogy
- Nature education
- Getting to know regional biodiversity projects with participation of civil society
- Examples of biodiversity projects in and around Vienna
- Didactics, lesson planning
- Microteaching, learning in action, reflection
- Developing a small-scale research project
- Working in international student groups
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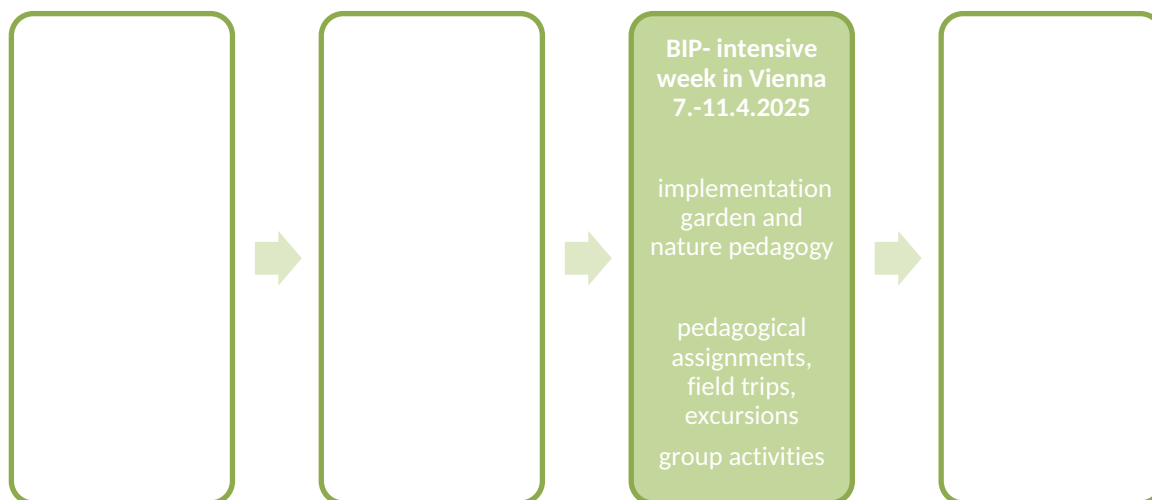
## Competencies

The participating students will gain the following competencies (learning outcomes)



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## Overview and time line



### Dates for the online meetings and intensive week

- 1) First evening (18:00-20:00 CET) **Monday, 3<sup>rd</sup> March 2025**
- 2) Second evening (18:00-20:00 CET) **Monday, 24<sup>th</sup> March 2025**
- 3) Intensive week in Vienna: **7.-11. April 2025 (Monday-Friday)**
- 4) Third evening (18:00-20:00 CET), **Tuesday, 22<sup>th</sup> April 2025**

## Program of the preparation phase (1st & 2nd online meeting)

	When?	What?	How?	Who? Involved teachers
Preparation Phase (1EC)	1st online Meeting	Welcome Organizational issues BIP <b>Key note</b> <b>Speeches of experts</b>	Presentation	
		Assignment 1		
	2nd online Meeting	<b>Discussion with experts about the assignments</b> <b>Forming international groups</b>		



		Assignment 2		
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## First assignment

## Second assignment

## Program of the intensive week in Vienna 7.-11.4.

	When?	What?	How?	Who? Involved teachers
Intensive week in Vienna (2EC)	<b>Monday</b>	Presentation of assignments of the students	Presentation	
		Common evening event		
	<b>Tuesday</b>			
	<b>Wednesday</b>			
	<b>Thursday</b>	Excursion / field trip to nature education project in and around Vienna		
		Common dinner		
	<b>Friday</b>	Reflection of the week		
	Assignment 3			

## Third assignment

Creating group and individual learning products, e.g. scientific poster/article



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## Follow-up meeting

	When?	What?	How?	Who? Involved teachers
Follow-up Phase (1EC)	3rd online Meeting	Reflection of the intensive week Sharing learning experiences  <b>Presentation of learning products of the students</b>	Presentation	
		Wrap-up of the BIP		

## Learning outcomes

The students will develop the following learning products:

Research results about biodiversity

Scientific posters

Lesson plan, learning materials

Individual reflection

## Application

Where do I get more information, who will I apply with? Get in touch with either

- Thomas Ochsenhofer (HAUP) [thomas.ochsenhofer@haup.ac.at](mailto:thomas.ochsenhofer@haup.ac.at) or
- Jan-Willem Noom (AERES) [j.noom@aeres.nl](mailto:j.noom@aeres.nl) or
- Marion Demay (ENSFEA) [marion.demay@ensfea.fr](mailto:marion.demay@ensfea.fr)

The deadline for the application is **December 1<sup>st</sup>, 2024**.

## FAQs

How much will it cost me? The BIP is free. There are no course fees, plus there will be an allowance to pay for travel, accommodation and subsistence from EU funds as long as you complete the necessary documentation.

Can this course be recognised as part of my current studies? You will have to



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inquire at your institution before you start in order to see how and for which course(s) the 4 ECTS will be recognized by your home institution. **HAUP students can use these 4 credits for the modules IV.4. Interdisziplinäre Fachdidaktik (3 ECTS) and VII.1. Diversität und Dialog (1 ECTS).**

Can I do just one part of the course? No, because each section of the course builds on the previous part.

How will I learn? The blended-intensive-program held in Vienna is an international knowledge exchange with a multi-cultural dimension. You will be supporting course colleagues from across Europe in their reflections through peer assessment and feedback and in small group work.

Can I do the course in my own language? You are welcome to think in your own language, make notes in it and even complete some of the tasks in your own native tongue. But you need to be able to share your thinking with your tutor and your course colleagues in English in order to get the most out of this course.

## The ENTER network

This BIP is carried out by partners of the ENTER network. ENTER is a European association of educational institutions in the field of teacher training for secondary and higher vocational schools of agriculture, forestry, horticulture and related subjects. Find out more about ENTER here <https://www.enternetwork.info/>



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